La' James International College Additional Consumer Information

La' James International College also referenced in this document as "LJIC".
The Federal Department of Education requires colleges to disclose the following pieces of information:
More consumer information can be found in the LJIC College Student Catalog.

Accreditation:



La' James International Colleges are nationally accredited by:
National Accrediting Commission of Career Arts and Sciences, (NACCAS).
3015 Colvin St., Alexandria, VA 22314
703-600-7600
www.naccas.org.

NACCAS is an autonomous, independent accrediting commission constituted as a nonprofit Delaware corporation, with its main office located in Alexandria, Virginia. The Commission's origins date back to 1969, when two accrediting agencies in the field merged to form the Cosmetology Accrediting Commission (CAC). CAC changed its name to "NACCAS" in 1981.
NACCAS is recognized by the US Department of Education as a national agency for the institutional accreditation of postsecondary schools and departments of cosmetology arts and sciences, including specialized schools. It presently accredits approximately 1,300 institutions that serve over 120,000 students. These schools offer over thirty (30) courses and programs of study that fall under NACCAS' scope of accreditation.

What is Accreditation?
Accreditation means that a school has met national standards of educational performance that have been established by an impartial nongovernmental agency. The accrediting of schools by professional, national, and regional associations of like schools (schools with similar objectives and subject content) has long characterized the American educational scene. Through the years, accreditation of schools has been the most authoritative and reliable index of a school's concern for integrity toward its students and quality education.

While an accrediting agency is not part of the government, the U.S. Department of Education has officially recognized several agencies. NACCAS is such a nationally recognized accrediting agency under the provisions of Chapter 33, Title 38, U.S. Code and subsequent legislation.

A school becomes accredited by formal action of the Commission. It bases its action on information submitted by the school and the reports of a specially appointed inspection team that has visited the school and evaluated it according to established standards.

Accreditation does not mean that all schools are the same. It does mean that they conform to a set of common minimum standards established by the Commission. These standards demonstrate a wide range of acceptability. No attempt is made by the Commission to determine relative excellence among accredited schools. Therefore, schools are listed alphabetically by states.

Schools are re-evaluated at least once every six (6) years. Continuation of accreditation depends on maintenance of the established standards. If a school fails to maintain the prescribed requirements, an interval of time is allowed for it to correct its deficiencies. If these deficiencies are not remedied during this interval, accreditation is withdrawn.

NACCAS accreditation status published page 5.

Licensure:

LJIC is licensed and approved to operate by the following authorities in Iowa, for its campus locations.

Iowa Board of Barbering & Cosmetology Arts & Sciences
Iowa Board of Massage Therapy
Iowa Department of Inspection, Appeals & Licensing
Riverpoint Office Complex
400 SW 8th Street, Suite D
Des Moines, Iowa 50309
Telephone: (515) 281-0254

A student with a question or concern that cannot be resolved at the campus may contact:

Iowa Department of Education- Bureau of Iowa College Aid
Student Complaint Info & Form: https://educate.iowa.gov/higher-ed/student-complaints

Graduation Rates, Retention Rates, Transfer Out Rates, Student Body Diversity:

Integrated Postsecondary Education Data System. (IPEDS) collects data on postsecondary education in the United States in eight areas: institutional characteristics, institutional prices, admissions, enrollment, student financial aid, degrees and certificates conferred, student persistence and success and institutional resources.

IPEDS collects three types of data to help track postsecondary student progress and success.

- **First–Year Retention Rates**
  The first-year retention rate measures the percentage of first-year students who had persisted in or completed their educational program a year later. This data has been collected since 2003.

- **Graduation Rates**
  Graduation rate data provide information on institutional productivity and help institutions comply with reporting requirements of the Student Right-to-Know Act.

- **Outcome Measures**
  Starting with the 2015-16 collection, IPEDS collects information on the number of awards conferred and the enrollment status of four degree/certificate-seeking undergraduate student cohorts: 1) Full-time, first-time, 2) Part-time, first-time, 3) Full-time, non-first time, and 4) Part-time, non-first time. The reported data are for two points in time: 6-years and 8-years after a cohort enters an institution.

  Information on LJIC's graduation rates, retention rates, transfer out rates, student diversity and other information tracked through IPEDS can be located at:

  http://nces.ed.gov/collegenavigator/?q=la+james+international&s=all

NACCAS' Standard I, requires an institution to meet or exceed the following measures of student success: 50% graduation; 60% placement; 70% licensure exam pass rate Note: These outcome rates are calculated for the institution as a whole and by program category. (12.04- Cosmetology and Related Personal Grooming, 51.35- Somatic Bodywork and Related Therapeutic Services)

• Key Definitions: NACCAS' 2024 (data) Annual Report is derived from a single cohort of students – those scheduled to graduate in 2024. NACCAS' graduation, placement and licensure definitions are provided below:

- ✓ **Graduation Rate**: Based on all students scheduled to graduate from their program in 2024. Of those students scheduled to graduate in 2024, the percentage that actually graduated before November 30, 2025. Note: The scheduled graduation date is a student's most recent contract end date (i.e., the contract end date after all leaves of absence, schedule changes, re-enrollments and other contract changes have been accounted for). **Graduate**: A student who has completed all applicable academic and non-academic requirements, as defined by the institution's graduation policy.
- ✓ **Placement Rate**: Of those graduates from the graduation cohort who are eligible for placement, the percentage who were placed prior to November 30, 2025. Eligible for Placement: A graduate from the graduation cohort is considered eligible for placement unless they meet one of the five exemptions detailed below or are not legally authorized to practice (do not have a license to practice).
  a. The graduate is deceased
  b. The graduate had a permanent or indefinite disability
  c. The graduate or graduate's spouse was deployed and / or relocated for military service/duty
  d. The graduate becomes incarcerated within six (6) months of completion of the program.
  e. The graduate studied under a student visa and is ineligible for employment in the U.S.
  f. The graduate continued his/her education at an institution under the same ownership (note: the new program must be a NACCAS-approved program and the institution under the same ownership must be NACCAS-accredited).
  Placement: A graduate who is or has been employed in a field for which their training prepared them (i.e., in a position within the beauty and wellness industry that directly relates to their field of training) after graduation and prior to November 30, 2025. Graduates who obtain temporary positions (i.e., positions where there is an expectation prior to the graduate's hire that the employment relationship between the employer and graduate will not last more than one month) are not considered placed.
- ✓ **Licensure Rate:** Of the graduates from the graduation cohort who sat for all parts of their required state/national licensure exam prior to November 30, 2025, the percentage that passed all required parts of the state/national exam before November 30, 2025.

The statistics published below use the NACCAS most recent Annual Report information.
2024 data statistics. A paper copy of this data can be made available upon request to LJIC's Financial Assistance Director. Graduation rates, licensure statistics and placement statistics are provided to students at their Financial Assistance and or cost packaging appointment and students are required to acknowledge the receipt of such information by signature.

Statistics from NACCAS 2024 Data Annual Report- (Students scheduled to graduate in 2024)

Cedar Falls Campus-

Program	2024 Scheduled to Graduate	2024 Grads	Eligible to be Placed (Licensed)	Placed	Sat for Exam	Passed Exam	Graduation	Placement	Licensure Sat/Passed Exam
Cosmetology	13	9	8	7	9	8	69.23%	87.50%	88.88%
Esthetics	19	12	10	8	10	10	63.12%	80.00%	100.00%
Massage Therapy	0	0	0	0	0	0	N/A	N/A	N/A
Nail Technology	5	5	5	4	5	5	100.00%	80.00%	100.00%
Teacher Training	0	0	0	0	0	0	N/A	N/A	N/A
Total	37	26	23	19	24	23	**70.27%**	**82.61%**	**95.83%**

Program Specific Category-
12.04 Cosmetology and Related Personal Grooming- Graduation Rate: 70.27%-- Placement Rate: 82.61%-- Licensure Exam Rate: 95.83%
51.35 Somatic Body work and Related Therapeutic Service- Graduation Rate: N/A- Placement Rate: N/A—Licensure Exam Rate: N/A

Davenport Campus-

Program	2024 Scheduled to Graduate	2024 Grads	Eligible to be Placed (Licensed)	Placed	Sat for Exam	Passed Exam	Graduation	Placement	Licensure Sat/Passed Exam
Cosmetology	15	6	5	5	5	5	40.00%	100.00%	100.00%
Esthetics	47	41	28	15	36	30	87.23%	53.57%	83.33%
Massage Therapy	0	0	0	0	0	0	N/A	N/A	N/A
Nail Technology	11	11	10	7	10	10	100.00%	70.00%	100.00%
Teacher Training	0	0	0	0	0	0	N/A	N/A	N/A
Total	73	58	43	27	51	45	**79.45%**	**62.79%**	**88.24%**

Cedar Rapids Campus-

Program	2024 Scheduled to Graduate	2024 Grads	Eligible to be Placed (Licensed)	Placed	Sat for Exam	Passed Exam	Graduation	Placement	Sat/Passed Exam
Cosmetology	19	13	11	10	12	11	68.42%	90.91%	91.66%
Esthetics	26	21	11	5	17	13	80.77%	45.45%	76.47%
Massage Therapy	10	7	5	4	7	5	70.00%	80.00%	71.43%
Nail Technology	13	13	10	6	11	11	100.00%	60.00%	
Teacher Training	0	0	0	0	0	0	N/A	N/A	N/A
Total	68	54	37	25	47	40		**67.57%**	**85.12%**

Davenport & Cedar Rapids Campus Combined

Program	2024 Scheduled to Graduate	2024 Grads	Eligible to be Placed (Licensed)	Placed	Sat for Exam	Passed Exam	Graduation	Placement	Licensed Sat/Passed Exam
Cosmetology	34	19	16	15	17	16	55.88%	93.75%	94.12%
Esthetics	73	62	39	20	53	43	84.93%	51.28%	81.13%
Massage Therapy	10	7	5	4	7	5	70.00%	80.00%	71.43%
Nail Technology	24	24	20	13	21	21	100.00%	65.00%	100.00%
Teacher Training	0	0	0	0	0	0	N/A	N/A	N/A
Total	141	112	80	52	98	85	**79.43%**	**65.00%**	**86.73%**

Program Specific Category-

12.04 Cosmetology and Related Personal Grooming- Graduation Rate: 80.15%--Placement Rate: 64.00%-- Licensure Exam Rate: 87.91%

51.35 Somatic Body work and Related Therapeutic Service- Graduation Rate: 70.00%-- Placement Rate: 80.00%-- Licensure Exam Rate:71.43%

Johnston Campus –

Program	2024 Scheduled to Graduate	2024 Grads	Eligible to be Placed (Licensed)	Placed	Sat for Exam	Passed Exam	Graduation	Placement	Licensure Sat/Passed Exam
Cosmetology	46	35	31	29	31	31	76.09%	93.55%	100.00%
Esthetics	46	31	22	11	25	23	67.39%	50.00%	92.00%
Massage Therapy	5	5	2	2	5	3	100.00%	100.00%	60.00%
Nail Technology	34	30	23	12	25	23	88.23%	52.17 %	92.00%
Teacher Training	2	2	2	2	2	2	100.00%	100.00%	100.00%
Total	133	103	80	56	88	82	**77.44%**	**70.00%**	**93.18%**

Program Specific Category-

12.04 Cosmetology and Related Personal Grooming- Graduation Rate: 76.56%-- Placement Rate: 69.23%-- Licensure Exam Rate: 95.18%

51.35 Somatic Body work and Related Therapeutic Service- Graduation Rate: 100.00%-- Placement Rate: 100.00%-- Licensure Exam Rate: 60.00%

Fort Dodge Campus-

Program	2024 Scheduled to Graduate	2024 Grads	Eligible to be Placed (Licensed)	Placed	Sat for Exam	Passed Exam	Graduation	Placement	Licensure Sat/Passed Exam
Cosmetology	8	5	4	2	4	4	62.50%	50.00%	100.00%
Esthetics	9	7	4	3	5	5	77.78%	75.00%	100.00%
Nail Technology	9	8	7	6	8	8	88.89%	85.71%	100.00%
Teacher Training	0	0	0	0	0	0	N/A	N/A	N/A
Total	26	20	15	11	17	17	**76.92%**	**73.33%**	**100.00%**

Program Specific Category-

12.04 Cosmetology and Related Personal Grooming- Graduation Rate: 76.92%-- Placement Rate: 73.33%-- Licensure Exam Rate: 100.00%

Licensure Rate is calculated by students that Sat for Licensure Exam & Passed by documentation of Passing or being issued a License.

Placement is calculated by students eligible to be placed (Authorized by License) and per jobs related to the educational programs, documented, and verified by social media or contact with the student and/ or employer.

April 6th, 2023- NACCAS placed Johnston Campus on Low Outcomes Monitoring for 51.35- Licensure Rates. (not meeting the 70% Licensure rate on its 2020 Annual Report. Nov 6th, 2024- Johnson Campus NACCAS assigned the accreditation status of Accreditation on Probation due to the programmatic (51.35-Somatic bodywork and related Therapeutic Services) licensure and Placement rate. May 8th, 2025. NACCAS removed the institution from low outcomes monitoring.

March 7, 2024- NACCAS placed Cedar Falls, Davenport- Cedar Rapids, Fort Dodge, Davenport, and Johnston Campuses on Financial Monitoring- Financial Reporting Requirements- fiscal year end 06/30/2023. July 10, 2025-Financial Monitoring- Financial Reporting Requirements continued- fiscal year end 06/30/2024. August 12, 2025- Accreditation Status- Accreditation on Probation. May 14, 2026 Accreditation Status- Continued on Probation. Standard VII, criterion 1(a)-(b).

Financial Assistance:

Contact Information
Corporate Financial Aid Office
2419 5th Avenue South - Fort Dodge, IA 50501
Phone: 515-573-1504
Fax: 515-576-5529
The primary purpose of a Financial Aid program is to provide assistance for students who otherwise might find it difficult or impossible to attend College. If you are experiencing difficulty due to finances, you are encouraged to contact the Financial Aid Office to determine if assistance may be available. Please do not withdraw from college for financial reasons without first having consulted with the Financial Aid staff. Please understand that all staff in the Financial Aid department will work to answer your questions or assist you in any way.

There are 2 categories of federal student aid: grants and loans.

Grants are money that doesn't have to be repaid. There are several types of grants available through the U.S. Department of Education and other sources.

- Federal Pell Grant: Undergraduates with financial need can receive a Federal Pell Grant for up to 12 semesters (or a total of 6 years).
- Federal Supplemental Educational Opportunity Grant: For undergraduates with exceptional financial need. Funds depend on availability at school.

Loans are borrowed money for college or career school that must be repaid. There are several types of loans available through the U.S. Department of Education:

- Direct Subsidized Loans: For undergraduates who have financial need. The U.S. Department of Education pays interest while borrower is in school and during grace and deferment periods.
- Direct Unsubsidized Loans: For all undergraduate students. The borrower is responsible for all interest.
- Direct PLUS Loans: For parents of dependent undergraduate students. Borrower is responsible for all interest.

La' James International College does not maintain or provide a preferred lender list or preferred lender arrangement for students and/or parents.

National Student Loan Data System (NSLDS)
As a participating college in Title IV, HEA loan programs, student or parent loan borrower information will be submitted to the National Student Loan Data System (NSLDS), which will be accessible by guaranty agencies, lenders, and institutions determined to be authorized users of the data system.

Scholarships, like grants, do not have to be paid back. La' James International College, along with other schools, community groups, and other organizations offer scholarships. Some scholarships have certain criteria that have to be met in academics and attendance in order to receive the award. Make sure you are aware and understand the criteria.

Your Rights and Responsibilities
Student loans are borrowed money and need to be repaid, with interest. You do not have to accept all of the aid you are offered. When your school's financial assistance office meets with you, they will ask you to indicate which financial aid you want to accept. It's a good idea to start with aid that does not need to be repaid, such as grants and scholarships. From there you can determine if you will need to accept student loans to pay the

remainder. Just like car loans and home mortgages, you cannot have these loans cancelled because you didn't like the education you received, didn't get the job you anticipated, or are having financial problems.

Because you will need to pay these funds back, you will want to think about the amount of loans you'll need to repay before you accept the loans. We suggest only borrowing as much money as you need, even if you qualify for more, so there will be less to pay back after school. While you may be responsible for repaying your loans immediately after you stop attending school, you can also pay on your loans while you are in school. Again, grants and scholarships do not need to be repaid.

For a full-time student, Academic Year – Hours – Weeks- Maximum Time frame is as follows:

Program	Hours	Hrs per wk	1st AcademicYear	2nd Academic Year	Total Wks	Contracted Weeks	Maximum Time Frame
Cosmetology	1550	35	900 hrs & 26 wks	650 hrs & 19 wks	45	49	143% - 65 wks
Esthetics	750	28	750 hrs & 27 wks	N/A	27	30	143% - 39 wks
**Massage Therapy	900	28	900 hrs & 33 wks	N/A	33	36	143% - 48 wks
*Nail Technology	350	21	350 hours & 17 wks	N/A	17	19	143% - 25 wks
Teacher Training	1000	35	1000 hrs & 29 wks	N/A	29	32	143% - 42 wks

Academic Year = Hours & Weeks to complete period
Contract End dates are calculated at 110% attendance for the program of study.

*Nail Technology program does not qualify for Title IV Funding.
**Massage Therapy Program is only offered at Johnston Campus.

Estimated Possible Financial Assistance for LJIC Programs

		Aid Type	Available To	Amount		Interest rates
Cosmo	**1st AY**					
		Pell Grant	Dependent/Independent	$7,395	Maximum, if eligible	
		Subsidized Loan	Dependent/Independent	$3,500		6.39%
		Unsubsidized Loan	Independent Students **Only**	$6,000		7.94%
		Unsubsidized Loan/Dep	Dependent Students **Only**	$2,000		7.94%
		Parent Plus Loan	Approved Parents	COA	COA - Cost of Attendance	8.94%
	2nd AY					
		Pell Grant	Dependent/Independent	$5,341	Maximum, if eligible	
		Subsidized Loan	Dependent/Independent	$3,250		6.39%
		Unsubsidized Loan	Independent Students **Only**	$4,333		7.94%
		Unsubsidized Loan/Dep	Dependent Students **Only**	$1,444		7.94%
		Parent Plus Loan	Approved Parents	COA	COA - Cost of Attendance	8.94%
Esthetics						
		Pell Grant	Dependent/Independent	$6,163	Maximum, if eligible	
		Subsidized Loan	Dependent/Independent	$2,917		6.39%
		Unsubsidized Loan	Independent Students **Only**	$5,000		7.94%
		Unsubsidized Loan/Dep	Dependent Students **Only**	$1,666		7.94%
		Parent Plus Loan	Approved Parents	COA	COA – Cost of Attendance	8.94%
Massage						
		Pell Grant	Dependent/Independent	$7,395	Maximum, if eligible	
		Subsidized Loan	Dependent/Independent	$3,500		6.39%
		Unsubsidized Loan	Independent Students **Only**	$6,000		7.94%
		Unsubsidized Loan/Dep	Dependent Students **Only**	$2,000		7.94%
		Parent Plus Loan	Approved Parents	COA	COA - Cost of Attendance	8.94%

LJIC is a NACCAS accredited college offering Title IV funding, if you qualify.
Payment plans are customized during your financial appointment.
Payment is due on or before class start date.

When you think in terms of lifetime earnings and quality of life, an LJIC education is worth the investment. The estimated cost of attendance for students includes tuition and fees, as well as textbooks and equipment. Financial Aid can help you bridge the gap between your own resources and the cost of education. We emphasize bridging the gap because you and your family are primarily responsible for your college expenses. The LJIC Financial Assistance Dept makes every effort to help you in obtaining funds to meet your expenses if you/your family's resources are not adequate. Our committed team of professional work in partnership with you, provide available options, and assist you through various stages of the financial process. Your personalized plan will be determined upon receipt of your FAFSA and other required documents.

DISCLAIMER

The chart above is an estimate only and not to be interpreted as your personal financial award. Official financial award offers will be presented after enrollment & completion of required documents.

TERMS

*Dependent Students	Must meet following criteria when doing a FAFSA: under 24 yrs of age, unmarried, and with no children.
*Independent Students	Must meet following criteria when doing a FAFSA: either over 24 yrs of age, married, or has 1+ children.
*COA	Remaining Cost of Attendance can be covered with an approved Plus loan, at parent discretion.
*AY (Award Year)	The results of one FAFSA
*Interest Rate	For loans first disbursed on or after 7/1/25 and before 7/1/26. Subject to change.

For more information on Federal Student Aid, an office of the U.S. Department of Education on their website: https://studentaid.gov/

Other State and Federal Programs:
Vocational Rehabilitation, Promise Jobs, Job Training Partnership Act, and Iowa Works
Check with our financial aid department for detailed information

Education Tax Credits:
The Taxpayer Relief Act of 1997 enacted the HOPE and Life-Long Learning Tuition Tax Credits, tax-free status for distributions from private prepaid tuition plans, penalty-free distributions from retirement funds for education, and a tax deduction for interest on educational loans. Credits are available for educational expenses paid by the parent for the student. Because the specifics on each of the programs vary according to individual circumstances, we encourage you to discuss this with your tax consultant for more information on these programs, we encourage you to view information offered by the Iowa Department of Education's Bureau of Iowa College Aid and the Internal Revenue Service.

LJIC Code of Conduct for Educational Loans Summary

Iowa Code Section 261F.2 and Title 34 of the Code of Federal Regulations, Section 601.21, require the development, administration, and enforcement of a code of conduct governing educational loan activities. Our officers, employees, trustees and agents, including the alumni association, booster club, and other organizations associated with La' James International College, agree to the provisions of this Code of Conduct and will refrain from:

- Refusing to certify or delaying the certification of an education loan based on a borrower's choice of lender.
- Assigning a first-time borrower to a particular private education loan lender through the student's financial aid award or another means.
- Packaging a private education loan in a student's financial aid award, except when the student is ineligible for other financial aid, has exhausted his or her federal student aid eligibility, has not filed a Free Application for Federal Student Aid, or refuses to apply for a federal student loan.
- Accepting impermissible gifts, goods, or services from a lender, lender servicer, or guarantor. The institution may accept default prevention, financial literacy, or student aid-related educational services or materials, or other items of a nominal value.
- Accepting philanthropic contributions from a lender, lender servicer, or guarantor that are related to the educational loans provided by the entity that is making the contribution.
- Serving on or otherwise participating as a member of an advisory council for a lender, lender affiliate, or lender servicer.
- Accepting from a lender or its affiliate any fee, payment, or other financial benefit as compensation for any type of consulting arrangement or other contract to provide education loan-related services to or on behalf of the lender.
- Accepting fees or other benefits in exchange for endorsing a lender or the lender's loan products.
- Requesting or accepting an offer of funds for private education loans from a lender, in exchange for our promise to provide the lender with placement on a preferred lender list, or a certain number of volume of private education loans.

This institution is committed to providing the information and resources necessary to help every student achieve educational success. To accomplish this goal the financial aid staff will consider each student's individual needs.

A comprehensive Code of Conduct detailing permissible and impermissible activities is available on our Consumer Information Page on our website: https://ljic.edu/disclosures/

Campus Security Policies:

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, more commonly known as the Clery Act, is contained (along with other security-related disclosure requirements) in section 485 of the Higher Education Act, codified at 20 U.S.C. § 1092. It requires all postsecondary education institutions to keep records and report annually on the nature, date, time, and place of crimes occurring on campus, including hate crimes. It also prescribes a number of security-related protocols for emergency response procedures, timely notifications for on-campus crimes, etc.

LJIC's Annual Campus Security Report (also known as our Annual Security Report, or ASR) includes Campus Security Statistics that are included at the end of this report. This report is made available in compliance with the Clery Act. Also included in our report is a copy of information relating to La' James International College Drug and Alcohol Abuse Prevention. La' James International College's commitment to safety and security includes:

- Providing a secure and crime-free environment for students, faculty and staff.
- Performing regular evaluation of security programs.
- Monitoring and following up on each crime reported at La' James International College.

We believe student, faculty, and staff behavior which promotes security awareness is important in all aspects of our lives and we encourage all students, faculty and staff to accept responsibility for their own security as well as the security of other members of La' James International College.

We encourage all students to be aware of their surroundings when walking to and from their chosen form of transportation when arriving to and departing from school.

La' James International College most recent Annual Security Report (ASR) that includes crime statistics for each campus location and information on LJIC's Drug and Alcohol Abuse Prevention Program (DAAPP) can be accessed on our website:

Clery Act Disclosure- Annual Safety Report

The report includes information on certain types of criminal offenses that occurred on campus and on public property around the campus including hate crimes, arrests, and disciplinary actions.

Pursuant to Iowa Code Section 261.9(1)(h), any La' James International College employee located in Iowa who in the scope of the person's employment responsibilities examines, attends, counsels or treats a child must report suspected physical or sexual abuse to LJIC's College Administrator (Campus Security Authority-(CSA)), or other responsible supervisory personnel at their campus and to law enforcement. Any report of suspected child physical or sexual abuse should be made as soon as possible, but within 48 hours, to the above designated school officials, who in turn shall immediately make a report to the law enforcement. Nothing shall prohibit an employee from reporting suspected abuse in good faith to law enforcement.

Emergency/Fire Procedures:

In case of fire or other reasons to evacuate the premises, quickly and safely leave the building at the nearest marked exit. In case of severe weather or tornado, students need to move to the center of the building away from all windows. Get under tables or counter tops. Upon confirmation of a dangerous condition involving an immediate threat to the safety occurring on the campus, the college will communicate through one or more of the following methods; 1- text message, 2- campus intercom / phone system, 3- LJIC Facebook, 4- local TV / Radio Station. It is the students' responsibility to make sure LJIC has a current cell phone number on file to receive texts. More information on emergency evacuation procedures can be accessed from our website in our Annual Security Report (ASR)

Faculty:

Each LJIC staff member is dedicated to the success of our students. All educators in a school of Cosmetology Arts & Sciences shall be licensed by the Iowa department. An educator teaching a course in Esthetics or Nail Technology shall hold a license in that practice or hold a Cosmetology license with training in those areas taught. All educators teaching Massage Therapy must be licensed by the Iowa Board of Massage Therapy. LJIC also makes continued education courses available to its educators to allow them to satisfy the requirements for licensure and/or license renewal. Campus Educator licensing credentials are posted at each campus for public view.

More Information in regard to policies and procedures at La' James International College can be found in our College Student Catalog or other Consumer Information Disclosures found on our Consumer Information Page on our website: https://ljic.edu/student-resources-and-disclosures/

A copy of this information is available upon request.